STATEMENT OF OPINION

by Prof. Vanya Gospodinova Hristova. PhD., VFU Chernorizets Hrabar
Member of the Scientific Jury pursuant to the Rector of VFU Chernorizetz Hrabar
for on the procedure for awarding the degree of PhD of Psychology
to Hulud Ghadir,
on a dissertation thesis "Influence of school environment on achievement motivation in secondary school students in israel"
in scientific field 3. Social, Economic and Legal Sciences,
professional field 3.2. Psychology (General Psychology),
announced by VFU Chernorizetz Hrabar

Hulud Ghadir's dissertation examines a current and significant issue related to the influence of the school environment on the development of students' motivation to achieve in secondary education.

The study emphasizes a wide range of factors — teacher–student relationships in the classroom, school administration, curricula and teaching methods, as well as the role of technology and the application of artificial intelligence in contemporary education. The selection of these dimensions allows the construct of "motivation for achievement" to be examined comprehensively and in the context of the specific characteristics of the Israeli educational system.

Examining the influence of the school environment on the motivation for academic achievement among high school students in Israel is a question whose answer determines the relevance of this dissertation.

The significance of this task stems from the scarcity of research on this topic and from the direct practical benefits that its findings would contribute to the educational sphere of the cultural context under study.

EVALUATION OF THE RESULTS AND CONTRIBUTIONS OF THE PHD CANDIDATE

1.1. The main results achieved by the doctoral candidate are the following:

- ✓ This dissertation examines and presents fundamental approaches that describe the nature and content of the constructs under study.
- ✓ The study found that among children in the age group under investigation, there is evidence regarding the influence of the school environment on the development of motivation for achievement among secondary school students in Israel.
- ✓ The summary of the results of the dissertation research highlights important practical aspects concerning educational policies, the school environment, school principals, and the studied group of students, and could contribute to improving the school's operational climate.

1.2. The most significant contributions of Hulud Ghadir from the dissertation work are the following:

I accept the contributions outlined by the doctoral candidate, and I would like to emphasize some of them once again:

- ✓ A holistic conceptual framework is presented that views achievement motivation as a dynamic construct encompassing multiple dimensions of the school environment in Israel.
- ✓ The determinants of the school environment's influence on achievement motivation among high school students in Israel have been identified.
- ✓ A reliable and multidimensional research instrument has been developed and validated to measure the impact of the school environment on achievement motivation.
- ✓ The results of this empirical study corroborate the findings of a number of other studies regarding the role of digital tools and artificial intelligence in student engagement and motivation to achieve.
- ✓ The practical significance of this dissertation lies in the fact that the study's findings can be utilized by counselors, psychologists, and professionals in the Israeli education sector.

2. CRITICAL NOTES AND RECOMMENDATIONS TO THE DISSERTATION

I have no critical remarks on the substantive aspects of the main theses and their proof in this dissertation.

3. CONCLUSION OF THE DISSERTATION

In conclusion, on the basis of the above, I propose to the esteemed members of the Scientific Jury to award the degree of PhD of Psychology to Hulud Ghadir in "General Psychology" in the professional field 3.2 "Psychology".

October 18, 2026

Prepared the opinion:
(Prof. Vanya Hristova, PhD.)