

STANDPOINT

by

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Regarding the order of the Rector of the VFU "Chernorizets Hrabar" No. 195 of 27.03.2026 for inclusion in the Scientific Jury for the defense of the dissertation work of TSURIEL SIMHA TSU in the professional field 3.2 "Psychology", doctoral program "General Psychology", on the topic "The effect of youth organizations on the functioning of the elderly in society".

1. Timeliness.

The dissertation of TSURIEL SIMHA TSUF is dedicated to examining the long-term educational impact that membership and participation in Israeli youth movements during adolescence has on life trajectories in adulthood. A special focus is placed on patterns of military service, residential choice, and civic engagement. The study fills a significant gap in conceptualizations of informal education by extending the study of the impact of youth movements beyond adolescence into established adulthood, thereby contributing to the understanding of how formative educational experiences influence development throughout the lifespan.

The topic is undoubtedly relevant for research, and not only in one scientific field. The results of the dissertation work may be useful for specialists and researchers in the fields of age, pedagogical psychology, etc.

2. General characteristics of the dissertation work.

The well-defined relevance of the problem of the dissertation and the possible paths for penetrating the essence of the phenomenon under study find their adequate realization in the developed content. Structurally, the dissertation is 161 pages long and consists of an introduction, eight chapters, a conclusion and a list of references. The list of references includes 166 sources in Bulgarian, Hebrew, English and Russian.

Chapter one presents the classical theories of development during adolescence.

Not only the classical psychological theories of A. Bandura, Z. Freud, J. Piaget, E. Erikson are touched upon, but other researchers of the pedagogical role of education and informal groups are also mentioned, as well as the sociological aspects of the role of adolescence.

Chapter Two presents in detail the models of non-formal education, provides definitions, and analyzes the differences between formal and non-formal education.

Chapters three and four focus on the main topic, namely youth movements in Israel.

Chapter five includes a description of the questionnaire and the pilot study. The research process is described in detail.

Chapter six discusses the results and analyzes the data.

Chapter seven is devoted to discussion and conclusion.

The final eighth chapter summarizes the results of the study, with some repetition of the results from chapter six.

The theoretical part of the dissertation demonstrates the doctoral student's understanding of the issue, its interdisciplinary understanding, and the ability to critically evaluate existing models and the results of empirical research. A sufficient number of literary sources have been processed and used correctly.

The organization of the empirical research is structured. The object and subject of the research, as well as the main goal of the dissertation work, are defined.

The goal is decomposed into five research tasks.

The selection of methodology and knowledge of the principles and use satisfy the training of psychologists in the field of pedagogical and age psychology.

Overall, the empirical research was planned and conducted based on the doctoral student's own model. This is a sign of the depth of the systematic understanding of the issue.

The abstract fully reflects the content of the dissertation.

I have not found any plagiarism by the doctoral student. The literary sources have been used correctly.

3. Notes and recommendations.

I have the following recommendations for a dissertation:

- To update the literature review with research from the last 10 years.
- I recommend a structured presentation with an emphasis on the essentials of the theoretical models considered and emphasizing their connection to the specific empirical study.

The recommendations expressed do not diminish the scientific value of the presented work.

4. Contributions

Overall, the dissertation provides grounds for formulating contributions in the following areas:

- Conceptualizing and researching the problem of the role of youth movements in Israel, the development of their individual participants and the overall social environment.
- Highlighting the role of non-formal education as a factor in developing leadership qualities and social responsibility.

5. Conclusion.

The presented dissertation represents a current study in a significant area of psychological knowledge. The overall structure and the contributions of the study give me reason to recommend to the esteemed members of the Scientific Jury to vote for the award of the educational and scientific degree "Doctor" in the professional field 3.2. Psychology "General Psychology" of TSURIEL SIMHA TSUF.

Varna

10.05.2026

The standpoint is written by:

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