

**Faculty of Law**  
**Department: Security and Safety**  
**Professional area: National Security**  
**Major: National Security Protection**  
**Educational-and-qualification Degree: Bachelor**

## **COURSE DESCRIPTION**

- 1. Code:** FLE 1003
- 2. Title:** Foreign Language - English
- 3. Type:** compulsory
- 4. Cycle:** first
- 5. Year of study:** first
- 6. Semester:** first, second
- 7. Number of ECTS credits allocated:** 12
- 8. Name of lecturer:** Lecturer Nataliya Anastasova
- 9. Learning outcomes:** students to acquire linguistic competence and skills at level B1.1 according to the Common European Framework of Reference for Languages. Students are expected to master knowledge of the language system (grammar and lexis), as planned in the syllabus, in order to communicate in a wide range of familiar and predictable situations.
- 10. Mode of delivery:** face-to-face
- 11. Prerequisites and co-requisites:** in order to join the course students are required to have linguistic knowledge and competences at A2 level according to the Common European Framework of Reference for Languages
- 12. Course content:** The course includes grammatical and lexical content and structures relevant to B1.1 level according to the Common European Framework of Reference for Languages (see <http://europass.cedefop.europa.eu/bg/resources/european-language-levels-cefr>)
- 13. Recommended or required reading:** Eales F., J. J. Wilson, A. Clare, S. Oakes. *SPEAKOUT Pre-Intermediate*. Harlow: Pearson Education Limited, 2011; *Longman Grammar of Spoken and Written English*. Harlow: Pearson Education Limited, 2008; Murphy R. *Essential Grammar in Use*. Cambridge: Cambridge University Press, 2007; *...* / *...* : Colibri, 2009; *...* : PONS *...*, 2008.
- 14. Planned learning activities and teaching methods:** seminars, contact hours (conventional forms or individual contact hours)
- 15. Assessment methods and criteria:** The course is completed after students pass written and oral examinations, of which the written examination is eliminating in nature (students are not allowed to take the oral examination if they have not passed the written one). The final grade comprises the following components: continuous assessment, individual work, written and oral examinations. Semester examination: written examination – 50%, oral examination – 50%. The written examination comprises four components: reading comprehension; a set of grammatical and lexical tasks; listening comprehension; a writing task – creating a text. In the oral examination students talk on a topic from the synopsis, which they choose on a random basis, or defend an individual language project assignment, designed as a PowerPoint presentation on a topic of their own choice from the synopsis. Assessment criteria include: the level of task

achievement; appropriate structure and cohesive presentation; rich and accurate lexis and language structures, relevant to the chosen topic; comprehensible pronunciation and appropriate speed of delivery; fluency; for language project assignments features such as design, musical background and aesthetical visual aids are also taken into account. In the final examination the number of points awarded for correct answers is transformed into credits. The minimum pass level is 70% acquired knowledge and skills.

**16. Language of instruction:** English