

**Faculty:** Faculty of Law  
**Department:** Psychology  
**Professional area:** Psychology  
**Major:** Psychology  
**Educational-and-qualification Degree:** Master

## COURSE DESCRIPTION

1. Course unit title: History of Psychology
2. Course unit code: PSY 3005
3. Type of course unit: compulsory
4. Level of course unit: Master
5. Year of study: first
6. Semester: first
7. Number of ECTS credits allocated: 3
8. Name of lecturer: Assoc. Prof. Daniela Ivanova Karagyaurova, Ph.D.
9. Learning outcomes of the course unit: The aim of the course is to provide the students with a scientific picture of the classical and modern state of psychological science. The students are required to know the main directions of the development of psychological science, to be able to analyze the psychological concepts, theories and schools in the context of their emergence and development which can provide fundamental professional competence (culture).
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: none.
12. Course contents: The discipline is a selective course of concepts, ideas, theories, schools and trends in psychology, upon which a substantial part of the theoretical training of the students - psychologists is built. The course reveals the development of psychology as a science, its viewpoints which are differentiated in various directions in the interpretation of the conscious and unconscious psyche, of the subject, the methods and its accompanying interpretation with the purpose to find out and synthesize the rational moments in the different schools and trends, to look into the scientific value of each.
13. Recommended and/ or required reading:

А л е к с а н д р о в, П. (1991). Проблемът за афективните процеси в българската интроспективна психология. Годишник на СУ „Св. Климент Охридски” т. 84

А л е к с а н д р о в, П. (2005). История на психологията. Част 1. В., Псидо

Д е с с у а р, М. (2002). Очерк истории психологии. Москва : АСТ

Ш у л ц, Д., С. Шулц (2006). История на модерната психология. С., Н и И

P i c k r e n W. E. & Rutherford, A. (2010). A history of modern psychology in context. Wiley

S c h u l t z, D. P. & S. E. Schultz (2007). A History of Modern Psychology, (9 edition). Thomson Wadsworth
14. Planned learning activities and teaching methods: lectures and discussions.
15. Assessment methods and criteria: The assessment is based on: 10% participation in class, 20% submission of coursework and 70% final written examination. The criteria of the assessment are the following: manifestation of scientific competence (including approach and wording), depth, and apprehension of the acquired knowledge. Each student receives individual information about the motives of the obtained assessment.
16. Language of instruction: Bulgarian, English.
17. Work placement: none.