

**Faculty:** Faculty of Law  
**Department:** Psychology  
**Professional area:** Psychology  
**Major:** Psychology  
**Educational-and-qualification Degree:** Master

## COURSE DESCRIPTION

1. Course unit title: Psychological Measurements
2. Course unit code: PSY 3015
3. Type of course unit: compulsory
4. Level of course unit: Master
5. Year of study: first
6. Semester: second
7. Number of ECTS credits allocated: 4,5
8. Name of lecturer: Assoc. Prof. Daniela Miteva, PhD
9. Learning outcomes of the course unit: After finishing the course the students:
  - will be equipped with knowledge about the measuring psychological procedures;
  - will be able to describe the basic methods of psychological research and diagnostic;
  - will be able to carry out a comprehensive psychodiagnostic evaluation of a personality;
  - will acquire skills to work with specific measuring methods;
  - will be able to analyze and interpret the results of the psychological measurements;
  - will be able to evaluate the psychometric characteristics of tests, inquiries and questionnaires;
  - will be able to perform basic statistical analyses through SPSS and to interpret the results;
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: Students are required to have done the courses “Cognitive Psychology” , “Personality Psychology”, “Experimental Psychology and Methods for Collecting and Analysis of Data in Psychology”
12. Course contents (annotation): The aim of the course “Psychological Measurements” is to provide knowledge and understanding of the theory and methodology of measurement in psychology with the scientific principles of psychometrics and psychological testing with the most common methods.
13. Recommended and/ or required reading:

А н а с т а з и, А., Урбина С., Психологическое тестирование. изд. Питер 2002  
Б у р л а ч у к Л. Ф., Психодиагностика, МГУ, 2004  
Б у р л а ч у к Л. Ф., Морозов С. М., Словарь – справочник по психодиагностике, Санкт-Петербург, 1999  
Д р у ж и н н и н С. Н., Экспериментальная психология, МГУ, 2001  
К о к о ш к а р о в а А., Методи за изследване на личността в клиничната практика, С., 1984  
Н о с с, И. Н., Психодиагностика /тест, психометрия, експеримент/, М., 2000  
П и р ъ о в Г., Психодиагностика на интелигентността, С., 1977  
П р а к т и ч е с к а я психодиагностика, ред. сост. Рейдовский Д. Я., Самара, 1999  
С т а м е н к о в а, Н., Психологически измервания, изд. Псидо, Варна, 2005  
С т а м е н к о в а, Н., Професионална психодиагностика, унив. изд. ВСУ, 2005  
Щ е т и н с к и, Д. Измервания и анализ в поведенческите и социалните науки. С., 2005.
14. Planned learning activities and teaching methods: The classes include lectures, discussions, individual work or work in small groups. Written seminar assignments are intended. The out-of-class workload includes preparation for the next classes (individual work on assigned topic and work with literary sources), as well as individual project assignment (individually conducted and analyzed empirical study).
15. Assessment methods and criteria: 30% of the assessment is based on the individual work of the students in class. At the next session, the student receives his/her assignment with a brief written review. 30% of the final assessment is the average score of participation in the work of the group

during the seminars. The assessment is formed for each class: 1 point - presence, 1 point - participation in group discussions, from 1 to 2 points for performance of individual assignment or participation in a group assignment. All of the students are acquainted with the standards and each student evaluates his/ her participation under this system.

20% of the assessment is based on a project assignment - a research.

20% of the assessment is based on a final written examination.

16. Language of instruction: Bulgarian, English.

17. Work placement: none.