

Faculty of Law
Department: Psychology
Professional area: Psychology
Major: Psychology
Educational-and-qualification degree: Master

COURSE DESCRIPTION

1. Course unit title: Deontological and Ethical Issues in Counselling
2. Course unit code: PSY 3033
3. Type of course unit: elective
4. Level of course unit: Master
5. Year of study: first
6. Semester: first
7. Number of ECTS credits allocated: 1.5
8. Name of lecturer: Assoc. Prof. Petar Neshev, PhD
9. Learning outcomes of the course unit: The aim of the course is to equip the Master students with knowledge about the specific features of the ethical and moral-psychological problems in counseling, about the professional competences and moral requirements to the counseling psychologist. The basic skills that the Master students learn are connected to three groups of relations: The attitude of the specialist to the values of the profession of the counseling psychologist. The attitude of the counseling psychologist to his/ her own colleagues. The attitude of the psychologist to his/ her professional development and careers.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: Knowledge of personality psychology and ethics.
12. Course contents (annotation): The course aims to present the theory and recent achievements in the field of professional ethics and psychological counseling. The psychological knowledge and skills acquired by the students enable them to understand better and more fully the relationship between applied ethics and the work of the psychologist in the social practice. The Master students develop skills to analyze in-depth the specific experience and to apply moral rules in the relations between counseling psychologist and his/ her clients.
13. Recommended and/ or required reading:
 - Required
 1. Арънсън, Е. (2009). Човекът – «социално животно». София
 2. Карагяурова, Д. (2010). Приложна психология и социална практика. Учебно помагало. Варна
 3. Карагяурова, Д. (2010). Просоциалното поведение като междуличностно отношение. Варна
 4. Нешев, П. (2010). Проблеми на социалната психология, Велико Търново
 5. Нешев, К. (1992). Лекции по етика за психолози, педагози, журналисти. София
 6. Стаменкова, Н. (2009). Професионална психодиагностика (второ допълнено издание). Варна
 7. Хаджийски, М. (2010). Психологическо консултиране.
 - Recommended
 1. Нешев, П. (2011). Алтруизъм, помагачо поведение и социализация. В Електронно списание на ВСУ „Черноризец Храбър”, e-Journal VFU, ISSN – 1313 – 7514, рубрика “Психология и социални дейности”, брой 3.
 2. Нешев, П. (2009). Социализация на личността. Годишник на ВСУ „Черноризец Храбър”, Том XV, Варна, стр. 105-125.
 3. Хаджийски, М. (2007). Основи на психотерапията. Велико Търново
14. Planned learning activities and teaching methods: 15 hours lectures and 15 hours seminars.
15. Assessment methods and criteria: The assessment methods consist in tests and course assignment in class and individual assignments as out-of-class workload. After the students submit

them, the lecturer checks and assesses them. The assessment criteria are related to the completeness and depth of the analysis, mastering the conceptual apparatus, putting into practice the skills related to professional ethics in counseling psychology, presenting in writing the answers of the questions posed by the lecturer as coursework, the completeness of the analytical and interpretational conclusion drawn on the basis of the theoretical knowledge and practical experience. The continuous assessment throughout the course, if all assignments are completed, is considered final for the course. In case of dissatisfaction with the assessment the Master students have the opportunity to take a final examination according to a synopsis.

Excellent A is given when the Master student has a total score of 10 points. Excellent B is given when the Master student has 9 - 8 points. Very good B – for 7-6 points. Very good C – 5 points. Good D – for 4 points. Satisfactory E – 3 points. Below 3 points – poor.

16. Language of instruction: Bulgarian.

17. Work placement: not intended.