

Faculty of Law
Department: Psychology
Professional Area: Psychology
Major: Psychology
Educational-and-qualification Degree: Master

COURSE DESCRIPTION

1. Course unit title: Social Psychology
2. Course unit code: PSY3047
3. Type of course unit: compulsory
4. Level of course unit: Master
5. Year of study: first
6. Semester: second
7. Number of ECTS credits allocated: 6
8. Name of lecturer: Assoc. Prof. Daniela Ivanova Karagyaurova, Ph.D.
9. Learning outcomes of the course unit: Students to know the basic categories of Social Psychology, the specifics of the social-psychological approach and the objective laws of thinking and human behaviour in a social context; to be able to analyze the influences of social situations and to develop these skills into a professional competence for governing their own behaviour.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: Introduction to Psychology is a prerequisite, Personality Psychology and Experimental Psychology are co-requisites.
12. Course contents: During the course the problems of Social Psychology as a science are studied; the basic objects of research like personality (self-concept, social perception, social cognition, social attitudes, social roles), social groups (characteristics and influences); interpersonal relationships (communication, interpersonal attraction and close relations) and social behaviour (prejudice, aggressive and prosocial behaviour), communities, as well as the applied branches of social-psychological cognition.
13. Recommended and/or required reading:
Арънсън, Е.(2009). Човекът – “социално животно”. София, Дамян Яков
Карагяурова, Д. (2010) Просоциалното поведение като междуличностно отношение. Варна, Стено
Московичи, С. (ред) (2006) Социална психология. София, Дамян Яков,
Нешев, П. (2010). Проблеми на социалната психология. Велико Търново, Фабер
Bordens, K. S. & Horowitz, I. A. (2008). Social Psychology (3rd edition). Freeload Press
Hogg, M. (2009). Essentials of Social Psychology. Prentice Hall
Sanderson, C. A. (2009). Social Psychology. Wiley
14. Planned learning activities and teaching methods: Lectures and discussions.
15. Assessment methods and criteria: The assessment is formed by the following components: 30% by participation in the course activities (commitment and thoroughness), 70% by presenting a course assignment. The assessment criteria are: scientific competency demonstration (including approach and language), thoroughness and apprehension of acquired knowledge, knowledge integration into personal interpretations.
Each student gets individual information about the assessment motives.
16. Language of instruction: Bulgarian, English.
17. Work placement: none