

**Faculty of Law**  
**Department: Psychology**  
**Professional area: Psychology**  
**Major: Psychological Counselling**  
**Educational-and-qualification degree: Master**

### **COURSE DESCRIPTION**

1. Course unit title: Neuropsychology and Psychogenetics
2. Course unit code: PSY 3076
3. Type of course unit: compulsory
4. Level of course unit: Master
5. Year of study: first
6. Semester: first
7. Number of ECTS credits allocated: 3
8. Name of lecturer: Prof. Vanya Matanova, PhD
9. Learning outcomes of the course unit: The course aims to get the Master students acquainted with the formation and disintegration of the higher cortical functions as well as with the neuropsychological syndromes because of the interaction between the primary damage and secondary disorders, demonstrated as agnosias, apraxias and aphasias. Special attention is paid to the analysis of data from neuropsychological research and devising treatment programs.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: the course unit directly interrelates with the following course units – “Psychopathology and Psychic Disorders”, “Approaches and Trends in Psychological Counseling”, “Psychosomatics”, “Psychological Counseling in Life Cycles.”
12. Course contents: The neuropsychological diagnostic in childhood is directed to the evaluation of the level of formation of the basic brain mechanisms underlying the functioning of the mental processes. This allows not only to describe the external symptoms of the disordered mental functions, but also to delineate the genetic causes and mechanisms that determine the respective symptom complex. The understanding of the specific mechanisms of disorders of the psychological processes allows to be constructed correction process in the psychological counseling.
13. Recommended and/ or required reading:

1. Божинова Д. - Въведение в консултативната психология, “Феня”, С., 2001
2. Глэддинг С. Психологическое консультирование. – СПб.: Питер, 2002.
3. Ериксон Е. – Идентичност, младост и криза, С., “Наука и изкуство”, 1996
3. Карвасарский Б.Д. - Медицинская психология, Л., “Медицина” 1982
- 4 . Психиатрия, психология и психотерапия, под редак. Николкова С., Маринов П., Изд. Къща Горекс Прес, 2009
5. Матанова В. – Психология на аномалното развитие, “Немезида”, С., 2003
6. Коттлер Дж., Браун Р. Психотерапевтическое консультирование. СПб.: Питер, 2001.
7. Кочюнас Р. Основы психологического консультирования. М., 1999.
8. Меновщиков В.Ю. Психологическое консультирование: работа с кризисными и проблемными ситуациями. – М.: Смысл, 2002.
9. Нельсон-Джоунс Р. Теория и практика консультирования. – СПб.: Питер, 2000.

14. Planned learning activities and teaching methods: multimedia means and techniques are used during the course of study.

15. Assessment methods and criteria: Coursework agreed with the lecturer and oral defence before a group, which includes questions by the lecturer and the other students. The assessment is based on the systemized knowledge of the student and the understanding of the professional skills of the counseling psychologist about the specific themes. The final assessment is the average of the two assessments: the written coursework and the oral defence before a group.

16. Language of instruction: Bulgarian

17. Work placement: presentation of case studies based on documentation and preparation of diagnostic assessments; presentation of case studies by 'case simulation' and preparation of diagnostic assessments.