

Faculty of Law
Department: Psychology
Professional Area: Psychology
Major: Psychology – Psychological Counselling
Educational-and-qualification Degree: Master

COURSE DESCRIPTION

1. Course unit title: Personality Psychodiagnostics
2. Course unit code: PSY 3082
3. Type of course unit: compulsory
4. Level of course unit: Master
5. Year of study: first
6. Semester: second
7. Number of ECTS credits allocated: 3
8. Name of lecturer: Prof. Valeri Stoyanov, PhD
9. Learning outcomes of the course unit: The course aims at acquiring knowledge and forming skills for organizing psychodiagnostic research with clients of different ages, for choosing and using adequate tools, and for analysing the results and formulating a conclusion as well.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: For the study of the course, the Master Students need to have a bachelor's degree in psychology or to take an equivalency module within the Master's Programmes.
12. Course contents: The course includes topics relating to the nature of psychodiagnostics and to the methodology of conducting psychological research; methods for personality psychodiagnostics; practice with statistical and clinical standards, creating standards and using them in psychodiagnostic research, formulating conclusions of psychodiagnostic research, study and practice in diagnosing specific aspects of personality and using particular methodologies.
13. Recommended and/or required reading:
 1. Архипова, И. Диагностика психического развития ребенка. Санкт – Петербург, Наука и техника, 2008.
 2. Герчева - Несторова, Г. Комуникативно безпокойство. София, Албатрос, 2009.
 3. Забродин, Ю., Пахальян, В. Психодиагностика. Москва, ЭКМО, 2010.
 4. Калчев, П. Субективно благополучие и взаимоотношения в юношеска възраст. София, Изток-запад, 2010.
 5. Петкова П., Н. Цонева. Психологичното изследване в психиатричната практика, В "Практическа психиатрия", Изд. "Ася-Росен Младенов", 2009, том I, 151 – 178.
 6. Радославова, М., Величков, А. Методи за психодиагностика. София, Паднора Прим, 2005.
 7. Стаменкова Н., Психологически измервания. Варна, Псидо, 2005.
 8. Стаменкова, Н. Професионална психодиагностика. Варна, ВСУ, 2005.
 9. Стоянов, В. Теория и практика на експерименталното психологично изследване. Варна, Псидо, 2009.
 10. Стоянов, В. Психичен стрес в организацията. Системен модел за изследване. Варна, ВСУ „Черноризец Храбър”, 2011.
 11. Methodological guides on the specific test methods.
14. Planned learning activities and teaching methods: Lectures, seminars, independent psychodiagnostic research.
15. Assessment methods and criteria: The final grade is formed by the defence of a course assignment and the students' participation within the seminars.

Students' assessment during the seminars is based on their active participation in discussions and demonstrating understanding of the nature of the methods, their usage and analyzing the research results.

The grade in the course assignment is a result of the grade in the presented written report for the conducted psychological research, the analysis of the results and the oral defence.

The relative weight of the written report is 0.5. The relative weight of the oral defence is also 0.5.

The semester final grade is the sum of the grade for being active during the seminars, multiplied by a factor of 0.3, plus the grade in the course assignment defence, multiplied by a factor of 0.7.

The submission of a course assignment on a topic and procedure, previously agreed with the lecturer, is a requirement for semester examination admission.

16. Language of instruction: Bulgarian.

17. Work placement: