

Faculty of Law
Department: Psychology
Professional Area: Psychology
Major: Psychology – Psychological Counselling
Educational-and-qualification Degree: Master

COURSE DESCRIPTION

1. Course unit title: Projective Methods and Expertise
2. Course unit code: PSY 3206
3. Type of course unit: compulsory
4. Level of course unit: Master
5. Year of study: first
6. Semester: first
7. Number of ECTS credits allocated: 3
8. Name of lecturer: Ass. Prof. Pavlina Petkova Damyanova, PhD
9. Learning outcomes of the course unit: The aim of the course is to acquaint the Master students with the basic skills and knowledge necessary to perform psychodiagnostic assessment with projective methods of personality disorders. Development of basic skills for organizing study, interpretation of data and drawing a conclusion with projective tests for mental disorders of the various psychic areas, assessment of aggressive behaviour and social disadaptation. Achievement in basic skills to prepare diagnostic assessments and conclusions about medical and legal expertise.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: The course interacts directly with courses that are directly related to psychodiagnostic and counseling: "Psychodiagnostics of Personality", "Psychosomatics", "Counseling in Life Cycles", "Neurophysiology and Psychogenetics."
12. Course contents: The course aims to present the modern specialized development of the psychometric methods for assessing disorders in mental processes and personality, which are an important part of the diagnostic assessment in psychological counseling. A very important part of the specialized professional training of psychologists concentrates on building skills to use complex projective methods that provide greater reliability for an in-depth and very detailed diagnostic evaluation of the client. The skills to work with these methods support also the process of expertise in counseling, as well as the needs of medical expertise in cases of disability and for judicial expertise in civil and criminal process.
13. Recommended and/ or required reading:
 1. Петкова, П. Н. Цонева, Интервюиране в психиатричната практика, В "Практическа психиатрия", Изд. "Ася-Росен Младенов", 2009, том I, 61 - 73
 2. Петкова П., Н. Цонева, Психологичното изследване в психиатричната практика, В "Практическа психиатрия", Изд. "Ася-Росен Младенов", 2009, том I, 151 – 178
 3. Петкова П. Н. Николов – Benton Visual Retention Test – Ръководство българска адаптация, V-то издание, ОС България, ООД, 2010
 4. Радославова, М. и Величков, А. Сборник „Методи за психодиагностика”, Паднора Прим 2005
 5. Стаменкова Н., Психологически измервания, „Псидо”ЕООД, Варна, 2005
 6. Стоянов, В., Експериментална психология, Е-Литера , 2005

14. Planned learning activities and teaching methods: Multimedia tools and techniques are used in the learning process.

15. Assessment methods and criteria: Written and oral examination: written paper defended before the group and oral examination according to a synopsis. The assessment of the student is formed of the assessment in two main areas:

- The extent of the developed systematic knowledge on the thematic areas presented in the written paper and its defence before a group, their participation in seminars and oral examination according to a syllabus. The assessment of knowledge is the average of two assessments:

- written paper and defence; participation in seminars;
- oral examination;

- understanding the nature of professional skills and the level of the developed basic skills of a counseling psychologist that they display during the practical seminars. The assessment of skills is one and is a form during the whole stage of the seminars;

The final score is the average of the assessments of the written and oral examination

16. Language of instruction: Bulgarian.

17. Work placement: conducting diagnostic assessments of volunteers and preparation of psychological report.