

Faculty: Faculty of Law
Department: Psychology
Professional area: Psychology
Major: Psychology
Educational-and-qualification Degree: Master

COURSE DESCRIPTION

1. Course unit title: Cross-Cultural Psychology
2. Course unit code: SOC3012
3. Type of course unit: compulsory
4. Level of course unit: Master
5. Year of study: first
6. Semester: second
7. Number of ECTS credits allocated: 3
8. Name of lecturer: Prof. D.Sc. Lyudmil Dochev Georgiev
9. Learning outcomes of the course unit: The students are required to know both the history and the prehistory of comparative-and-cultural psychology. The main approach is the emphasis on the modern comparative-and-cultural studies relating to key aspects of psychological problems. The main task for the students is to be trained in the ability to distinguish between psychological characteristics and differences in individual behaviour of the representatives of different ethnocultural communities and also to develop their cultural competence and skills taking into account the cultural diversity of the clients.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: Students are required to have knowledge acquired from the courses in social psychology and personality psychology.
12. Course contents: The central part of the course is the study of historical and scientific prerequisites for the emergence of psychological knowledge, focusing on various schools and trends (Freud, Jung K.G., W. Wundt, S. Moscovitz, B. Malinowski, etc.). It also provides knowledge on cultural and psychological aspects in different periods - Reformation, French and German Enlightenment, Protestantism, Pacifism, Internationalism, etc.
13. Recommended and/ or required reading:
A d l e r, L.L., U.P.Gielen (2001). Cross-cultural topics in psychology. Westport.
B e r r y, J.W., Segall, M.H., Kagitcibasi, C. (2010). Handbook of cross-cultural psychology. Vol. 3: Social behavior and applications. Boston.
B e r r y, John W., Dasen, P.R., Saraswathi (2010). Handbook of cross-cultural psychology. Vol. 2: Basic processes and human development. Boston.
B e r r y, John W., Poortinga, Ype H., Pandey, J. (2010). Handbook of cross-cultural psychology. Vol. 1: Theory and method. Boston.
B e r r y, John W., Poortinga, Ype H., Segall, M.H., Dasen, P.R. (2010). Cross-cultural psychology: Research and applications. Cambridge.
C a r t e r, R.T. (2005). Handbook of racial-cultural psychology and counseling. Vols. 1-2, New Jersey.
F i s h, J.M. (2011). The concept of race and psychotherapy. N.Y.
G a d i n e r, H., Kosmitski, C. (2010). Lives across cultures: Cross-cultural human development. New York.
L o u n g a n i, P. (2007). Understanding cross-cultural psychology: Eastern and Western perspectives. London, UK.
M a t s u m o t o, D., Juange, L. (2007). Culture and Psychology. Belmont, CA: Wadsworth.
P a n d e y, J., Sinba, D., Bhawal, D.P.S. (2011). Asian contributions to cross-cultural psychology. London.

P e d e r s e n, P., Draguns, J.G., Lonner, W., Trimble, J. (2002). Counseling across cultures. New York.

S h i r a e v, E., Levy, D. (2009). Cross-cultural psychology: Critical thinking and contemporary applications. Boston.

S i n g h, R., Dutta, S. (2010). "Race" and Culture: Tools, Techniques and Trainings. London.

S m i t h, P.B., Bond, M.H., Kagitcibasi. (2006). Understanding social psychology across cultures: Living and working in a changing world. London, UK.

14. Planned learning activities and teaching methods: lecture and discussion.

15. Assessment methods and criteria: The final assessment is based on: 30% current assessment for participation in the discussions on certain topics and 70% - defence of research paper.

16. Language of instruction: Bulgarian, English.

17. Work placement: none