

Faculty of Law**Department:** Security and Safety**Professional area:** National Security**Major:** Forensic Psychological Expertise**Educational-and-qualification Degree:** Master**COURSE DESCRIPTION**

1. Course unit title: EXPERT PSYCHOLOGICAL PARENTAL SUITABILITY EVALUATION
2. Course unit code: PSY 3183
3. Type of course unit: elective
4. Level of course unit: Master
5. Year of study: first
6. Semester: second
7. Number of ECTS credits allocated: 1,5
8. Name of lecturer(s): Assoc. Prof. Pavlina Petkova Damyanova, PhD
9. Learning outcomes of the course unit: The course aims at giving students knowledge, understanding and basic skills for conducting a psycho-diagnostic interview and basic tests about cognitive processes and personality; knowledge and basic skills for interpretation of the test results and making an expert conclusion for parental suitability; developing an understanding of the complex professional responsibility when evaluating parental suitability of adopters or when evaluating parents' relationship with the child when getting a divorce.
10. Mode of delivery: face-to-face
11. Prerequisites and co-requisites: In order to understand and master the subject in psycho-diagnostic methodologies in the expertise it is necessary students to have preliminary knowledge of general psychology, psychological processes disorders, intellectual disorders and personality disorders, psychological tests of psycho-diagnostic evaluation of psychological processes disorders and personality with mentally healthy and mentally sick people.
12. Course contents: One of the most difficult and responsible problems of jurisdiction is providing a parent (parents) who can bring up the child when adopting or getting a divorce and who can ensure child's adequate physical and psychological development. The possibilities of the contemporary psychodiagnostics can definitely facilitate the development of a proper evaluation about the intellectual and personality abilities of every parent or adopter. This evaluation is more reliable than limiting the parental suitability when there is a deficit and deviations in the parental potential of the particular person.
13. Recommended or required reading:

BASIC:

1. Ганчевски, Б., Психодиагностика на криминалното поведение, изд. „Албатрос”, С., 2011
2. Кентауиц, Б., Родигър III, Х., Елмс, Д. Експериментална психология., С., 9 изд., 2011
3. Крумова А., Личността извън норма, София, “Образование”, 2004.
4. Радославова, М., и Величков, А. Сборник. „Методи за психодиагностика”, Паднора Прим, 2005
5. Петкова, П., Цонева Н., Интервюиране в психиатричната практика., в “Практическа психиатрия”, Изд. “Ася-Росен Младенов”, том I, 2009, 61 – 73
6. Стаменкова Н., Психологически измервания, „Псидо”, Варна, 2005

7. Стоянов, В. Теория и практика на експерименталното психологично изследване., Варна, Псидо, 2009

8. Стоянова, С., Експериментална психология., Благоевград, Издателство на ЮЗУ, 2011

ADDITIONAL:

1. Маринов, П., Самоубийство, в Практическа психиатрия, Обща и специализирана психиатрия, том 1, С., 2006, 388-390

2. Маринов, П., Петкова П., Цонева Н. в Практическа психиатрия, Обща и специализирана психиатрия, том 1, С., 2006, 324-341

3. Стаменкова, Н., Психологически измервания, „Псидо”ЕООД, Варна, 2005

14. Planned learning activities and teaching methods: lectures and contact hours.

15. Assessment methods: written and oral exams. The final grade is a result from the written essay and the oral exam. The essay is presented and defended in front of the group. The grades from the written and oral exams define the degree of mastering the specialized knowledge, the understanding and the basic skills for making specialized diagnostic evaluation and preparing a conclusion which comes up to the expert questions. The final grade is an average from the written and oral exams.

16. Language of instruction: Bulgarian

17. Work placement(s): none